



Yearly Status Report - 2014-2015

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	S. I. V. E. T. COLLEGE
Name of the head of the Institution	Dr.A.Anbalagan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04422780777
Mobile no.	9444106263
Registered Email	sivet.college@gmail.com
Alternate Email	anbalaganarumugam@gmail.com
Address	VELACHERY-TAMBARAM MAIN ROAD, GOWRIVAKKAM
City/Town	CHENNAI
State/UT	Tamil Nadu
Pincode	600073

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. M. M. GOVIND
Phone no/Alternate Phone no.	04422780777
Mobile no.	9884098644
Registered Email	sivetcollegeiqac@gmail.com
Alternate Email	sivet.college@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sivet.in/wp-content/uploads/2020/03/AQAR-2013-14.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sivet.in/wp-content/uploads/2020/02/2.5.3-A-ACADEMIC CALENDAR 2014-2015.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.10	2005	21-Sep-2005	20-Sep-2010

6. Date of Establishment of IQAC	18-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.I.V.E.T. COLLEGE	PBG XII	UGC	2015 365	742152

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Disciplining students Improving pass percentage Counselling to the students by experts. Developing Communication skills and employable skills. To encourage students to participate in competitions.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
o To encourage students to participate in competitions	Regularly conduct intra-collegiate competitions and thereby encouraging the students to participate in inter-collegiate competitions through departmental Association meetings.
o Developing Communication skills and employable skills	English HOD conducts soft-skill classes for students where they are also

	trained to communicate in English
o Counselling to the students by experts	Motivation sessions are conducted by experts to encourage students to pursue higher education.
o Improving pass percentage	Slow learners and advanced learners identified . Remedial and Bridge courses for slow learners .
o Disciplining students	Mentoring done by conducting teachers and students meetings. Code of conduct given in the calendar.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COUNCIL, UNIVERSITY OF MADRAS	22-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2015
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Date of Submission	26-Jun-2015
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institution has information system which is included in the following: ? Admission, ? Administration, ? Academic and financial practices ? Library management system. 1. Periodic meetings of various committees are conducted and decisions are made with confidence of class representatives. The minutes of the meetings are kept as hard copy. 2. Dolphin software is utilised to its fullest extent in the self finance stream and interconnectivity is yet to be established in the aided stream. 3. Emphasised on achieving the goal on putting of MIS is in place.
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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation The University sets curriculum for the affiliated colleges. The college adopts it. The program of study or set of courses conducted in our college has been planned, designed, developed and implemented with academic flexibility according to the norms of the University of Madras. The programs were revised and enriched to Choice Based Credit System (CBCS) in 2008 with a stress on evaluating the student's academic performance. Each academic session starts with departmental meetings in which the topics in the syllabus in accordance to the interest and expertise are distributed to the staff after discussion with them. Heads of the Department prepare the routine which is duly approved by the Principal. Teachers prepare their lectures, notes of lesson and question banks according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration. The issuance of Academic calendar enables the staff and students to get notified about the test dates, university examination (Practical & Theory) and the list of Government holidays. The curriculum is divided into five parts. Part I offers Tamil and other languages to Under Graduate programs. Part II is devoted to learning English language for all the first and second year students. Part III comprises of core subject, allied subjects, projects / electives with three courses. Part IV includes Non-Major Electives, Skill based subjects, Environmental studies and Value Education. Non-Major Elective is applicable for all first year UG students, i.e., NME-I and NME-II. All second year UG students have an opportunity to get to know about Environmental aspects in their third and fourth semester. All the third year UG students study Value Education in their fifth semester as skill based subject.. The College offers Certificate and Diploma Courses in Accounting and Auditing, Computerized Accounting, Computer Assembling and Servicing under Self-Finance programme which provides interdisciplinary approach so as to enhance the competency of the students. The academic programmes are efficiently monitored and implemented by the Heads of each Department and all other faculty members who oversee the student's academic progression. The student's have to participate in various extension activities like NSS, NCC, YRC, CCC and Physical Education under Part V for which the students get a credit. Core subjects develop in-depth knowledge and Non-Major Electives widen knowledge in the application oriented subject of the relevant discipline. M. Phil., programmes in Commerce and Mathematics are introduced under Self-Finance stream, Ph.D., Part time programme is also offered by the Department of Commerce, Mathematics, Economics and Tamil. The mechanism of implementation is strictly adhered to the academic rules and regulations in vogue laid down by University of Madras and Department of Collegiate Education, Government of Tamilnadu.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	CORPORATE SECRETARYSHIP	67
MCom	GENERAL	18
MSc	MATHS	22
MBA	MANAGEMENT STUDIES	7
BBA	BUSINESS ADMINISTRATION	91
BCom	INFORMATION SYSTEM MANAGEMENT	47
BCom	CORPORATE SECRETARYSHIP	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NA

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	70	740	70
BCom	Corporate Secretaryship	70	148	70
BA	Historical Studies	60	74	54
BA	Economics	60	155	60
BSc	Mathematics	50	133	48
BSc	Physics	30	95	30
BSc	Chemistry	28	142	28
BSc	Zoology	32	104	31
MSc	Mathematics	25	49	21
MCom	General	20	60	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	2876	165	103	0	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
134	40	301	12	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring Activities: 1. Each class has a class-advisor/ in charge. They shall help the students in counselling related to Academics, Economical needs, Psychological, and even societal related problems. 2. In Science faculty every practical subject has practical in-charge. 3. College conducts induction program for 1st year students on the following topics - Introduction of various activities conducted by the college faculties 4. Examination pattern (This is normally done on the first day of the re-opening of the college with the management, staff, parents and students) 5. Career Opportunities is also explained and the service are extended. 6. Arts, Mathematics, Commerce (especially research oriented departments) faculty are research guides for M. Phil. Students in the specialized subjects 7. At PG level, faculties give one to one guidance to the student's project work. 8. Various guest lectures and workshops are conducted for better career opportunities of the students. 9. Competitive examination guidance and theoretical explanation classes are given. 10. Through various departments, students are sent for Internship. (E.g. Corporate Secretaryship, Commerce, Business

Administration, Banking Finance.) 11. Staff motivates and sends students for students meet in various Research Institutes. 12. Management and some faculty give support in the form of finance, books, and notes bank facilities to the needy students. 13. Advice need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3041	134	23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
146	126	20	11	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	PMD	SEMESTER	11/05/2015	25/06/2015
MSc	MCM	SEMESTER	11/05/2015	25/06/2015
MCA	PSC	SEMESTER	11/05/2015	25/06/2015
BCom	BPZ	SEMESTER	11/05/2015	25/06/2015
BSc	SAE	SEMESTER	11/05/2015	25/06/2015
BCA	SAZ	SEMESTER	11/05/2015	25/06/2015
BCom	MAT	SEMESTER	11/05/2015	25/06/2015
BCom	BYA	SEMESTER	11/05/2015	25/06/2015
BBA	MAM	SEMESTER	11/05/2015	25/06/2015
BSc	TAP	SEMESTER	11/05/2015	25/06/2015
BSc	SAX	SEMESTER	11/05/2015	25/06/2015
MSc	MCF	SEMESTER	11/05/2015	25/06/2015
MCom	KDF	SEMESTER	11/05/2015	25/06/2015
BSc	SAM	SEMESTER	11/05/2015	25/06/2015
BSc	SAR	SEMESTER	11/05/2015	25/06/2015
BSc	TAE	SEMESTER	11/05/2015	25/06/2015
BSc	SAD	SEMESTER	11/05/2015	25/06/2015

BCom	BYA	SEMESTER	11/05/2015	25/06/2015
BCom	BPZ	SEMESTER	11/05/2015	25/06/2015
BA	AD	SEMESTER	11/05/2015	25/06/2015
BA	AA	SEMESTER	11/05/2015	25/06/2015
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In accordance to the guidelines vested to affiliated colleges by the University of Madras, the College has appointed college examination in charge with the principal as the Chief Superintendent for smooth conducting of the Examinations. They make policy decisions in regard to organizing examinations, improving the systems of examinations, centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semesters of an academic year.. The college in turn instructs the Heads on the conduction of the CIE and its evaluation process. Orientation programmes are conducted at the beginning of the semester and the induction Programmes are done in the class by the Heads. Department inform their students about the examination pattern, schedule and regulations in the Academic Calendar with CIA Exam dates. The schedule is also displayed in the Department Notice Board. Result Analysis is done by the subject handler after CIA Test. The Principal conducts department wise Review Meetings to give necessary feedback for the improvement of students' performance. Whenever there is a need, the class in charge shall recommend the visit of the parent to the college for discussion about the Student. Remedial Classes are conducted for the slow learners and absentees. Assessments of group discussions, seminars and assignments are periodically held. Written tests help to know the performance of the students and to take remedial measure if needed. Supplementary or Re- Examinations are conducted for the absentees.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar clearly states the dates of examinations both internal and external. It also lists out the public holidays as well as the activities to be conducted in the academic year. It also adheres to the university calendar regarding the practical examination dates and theory examinations. The presence of calendar with the students and staff help them to be aware of the cells, committees and the members in-charge of it. It also gives the rules and regulations that are in vogue from time to time in the college administration. The examination pattern has two parts. First part deals with the continuous internal assessment and the second part deals with end semester university examination. The former part is assessed for 25 marks and the latter part for 75 marks. Criteria No's Marks allotted Assignment 3 per semester 5 Seminar 1 per semester 5 Attendance and discipline ? 75 5 Test 2 per semester on each subject 5 Model examination 1 per semester 5 Total- 25 The overall monitoring is done by the Principal in effecting the state of affairs in the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sivet.in/wp-content/uploads/2020/02/2.6.1-PO-PSO-AND-CO-FOR-ALL-PROGRAMS.docx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
PMD	MBA	BUSINESS ADMINISTRATION	7	7	100
MCM	MSc	BIOCHEMISTRY	11	2	18
PSC	MCA	COMPUTER APPLICATION	25	25	100
BYA	BCom	CORPORATE SECRETARYSHIP	58	25	43
SAX	BSc	VISUAL COMMUNICATION	16	10	63
SAZ	BCA	COMPUTER APPLICATION	96	22	23
MAT	BCom	INFORMATION SYSTEM MANAGEMENT	43	15	35
BPZ	BCom	GENERAL	172	72	42
MAM	BBA	BUSINESS ADMINISTRATION	74	45	61
TAP	BSc	BIOCHEMISTRY	15	7	47
SAE	BSc	COMPUTER SCIENCE	99	36	36
MCF	MSc	MATHEMATICS	19	10	53
KCA	MCom	GENERAL	18	15	83
SAM	BSc	MATHEMATICS	32	9	28
SAR	BSc	PHYSICS	21	7	33
TAE	BSc	ZOOLOGY	26	8	31
SAD	BSc	CHEMISTRY	25	5	20
BYA	BCom	CORPORATE SECRETARYSHIP	54	34	63
BPZ	BCom	GENERAL	67	53	79
ADA	BA	ECONOMICS	41	9	22
AAA	BA	HISTORY	32	10	31
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MATHEMATICS	17	1.53
International	LIBRARY	1	3.1
International	MATHEMATICS (SF)	1	1.1
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MATHEMATICS (SF)	1
MATHEMATICS	3
COMMERCE	2
HISTORY	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Some inclusion results associated with certain subclass of analytic functions involving Hohlov operator	Dr.T.V.Sud arasan	Rev.R. Acad. Cienc. Exactas Fisicas. Nat. Ser. A Math. RACSAM	2014	0	S.I.V.E.T. COLLEGE	10
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Some Inclusion Results associated with certain subclass of analytic functions involving Hohlov Operator	Dr.T.V. SUDHARSAN	Rev.R. Acad. Cienc. Exactas Fisicas. Nat. Ser. A Math. RACSAM	2014	5	0	S.I.V.E.T. COLLEGE
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	19	1	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	Vivekananda Youth Form, Chrompet, Ch-31.	2	15

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55	57.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44805	2640673	1003	159432	45808	2800105
Text Books	16512	3740496	258	28380	16770	3768876
Journals	6	9750	0	0	6	9750
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	242	2	1	0	1	2	19	2	2
Added	0	0	0	0	0	0	0	0	0
Total	242	2	1	0	1	2	19	2	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25	25.48	55	57.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LABORATORY Laboratory equipments, apparatus, chemical and solvents etc. are procured at College level as per the requirements raised by various departments. The College office purchases those scientific equipments, apparatus etc. through open bidding process as per the Tamil Nadu General Financial Rules guidelines and as per instructions of Higher Education from time to time. Each department maintains a separate stock register regarding the procurement and utilization of equipments, chemicals and solvents. **LIBRARY** The College Library is operated by the Librarian and other support staff. There is a Library Purchase committee consisting of a group of teachers who guides and supervises the operation of Library. Money for purchasing new books from time to time is in practice. Each teaching department is allotted with the funds as per their requirements and the librarian procures those books from various book stores following the established procedures and guidelines. After purchasing of the books, due stock entries are made by the staff and then those books are issued to students and faculty members for their reference. **SPORTS** The College has its own play grounds. Regular funds are not available from the Department of Higher Education for upgradation and development of College playgrounds. However, some amount of money is being spent by the College for upgradation of playground during the time of Annual Sports meet. This money is spent out of the Trust fund. **COMPUTER** At present, 242 Nos. of computers have been installed at various places of the College. The cost of repair and maintenance of computers are borne by the College fund. **CLASS ROOM:** At present, there are 42 classrooms in the College out of which 7 have been provided with fixed LCD facilities. Since it is a Govt. aided College, the maintenance of the building, classroom, and other physical facilities are being done alone by the management. The teaching and learning equipments are centrally purchased by the College office. After due entry in the stock register, those teaching learning are given to the Departments based on the request raised. Directorate of collegiate Education, Tamilnadu. The college management has appointed an estate officer to regularly monitor and supervise the available infrastructure to ensure its upkeep, repair and other maintenances involved. We also have Assistant and Associate Professors as incharges of Computer Centre, Library, Laboratory and lab assistants who look after the maintenance of their respective labs. We have Central Library along with Departmental libraries. Central library is regularly monitored and the condition of the library stock, maintenance of rare books, collection, issue and maintenance of the books. Library cards are issued to the students. Librarians of both the aided and selffinance monitor all the purchase and issuance of books to the Departments. Department Libraries are totally under the direct supervision of the respective Heads of Department. The college also conducts academic audit by

the respective heads and then submitted to the principal. Based on the result analysis and reasoned out output , students from the downtrodden sect receive freebies in the form of textbooks.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STUDENT ENDOWMENT FUND	92	36880
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Slow Learners Practice Session on Statistics	06/10/2014	15	Own Faculty
Slow Learners Practice Session on Statistics	23/03/2015	15	Own Faculty
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	1	BA	HISTORICAL STUDIES	University of Madras	MA
2015	9	BCOM	COMMERCE	SIVET	MCOM
2015	1	BCOM	COMMERCE	UNIVERSITY OF MADRAS	MBA
2015	1	BSC	COMPUTER SCIENCE	PRESIDENCY COLLEGE	MA PUBLIC AD MINISTRATION
2015	6	BSC	BIOCHEMISTRY	SIVET	MSC
2015	4	BSC	MATHEMATICS	SIVET	MSC
2015	2	MSC	MATHEMATICS	SIVET	M. PHIL
2015	2	BCOM	CORPORATE SE CRETARYSHIP	ICAI SIRC	CMA INTER
2015	1	BCOM	CORPORATE SE CRETARYSHIP	UNIVERSITY OF MADRAS	MBA
2015	1	BSC	CHEMISTRY	LOYOLA COLLEGE	MSC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET - MEN	INTER COLLEGIATE	160
CRICKET - MEN	INTER COLLEGIATE	256
SPORTS DAY COMPETITIONS	INTER DEPARTMENT	600

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Departmental activities (as Class representatives), and Student Committees for Co-Curricular activities (NCC, NSS, Sports Associations) is in practice. Class Representatives for every Department Two student representatives (a girl and a boy preferred) from first, second, third Year from each department are formed in the class. A meeting is conducted during the commencement of every semester to make a decision on the various departmental activities Role The Head of the Department decides on seminars, class tests, Discipline Decorum of the class etc. for each semester. Class representatives from each class along with the faculties handling the subjects play a major role in the improvement of academic outcomes. Class representatives are also asked to form buddy system to have productiveness -Advanced learners: Slow learners at the ratio of (1:4). Head of the Department will be solely responsible in handling the day to day affairs. Sports Committee For coordinating the Sports Events From each department, one student representative from final year is selected as Sports Head. These students form this committee. These students are responsible for coordinating Sports day celebrations Sports Activities. (Intramural, Inter collegiate, University level, State level) They are also responsible to co-ordinate with the game events organised for both the Teaching staff and Non-teaching staff in association with Physical Director of the college. Role The Director of Physical education will collect the suggestions on the common sports events from their department sports representatives. The Director of Physical education finalizes the events based on the funds available.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College conducts the Council Meeting twice a year and improvement strategies are finalized. The Heads bring forth the predicaments in the implementation of teaching learning process, attendance and disciplining of students to the meeting. The Department meeting held during the beginning of the year envisages the role to be played by the staff in their respective classes. The analysis provided by the staff is presented in the Council meeting with the principal by the Heads. Later on the most vital points are taken to Committee Meeting who has two senior faculties for finalization and implementation. Management plays a major role in the efficacy of teaching

learning process. It discusses about the needs, utilization of infrastructure and result analysis. Management stresses upon the vision of the institution and has its members, two senior faculty and A University representative in the College Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Scheduling Lectures / Seminars / Class tests / hours For Students: 1. Relevant workshop to share knowledge 2. Encouraged to participate in academic participation present academic papers / seminars For Staff: 1. Orientation Refresher courses to upgrade for their career development 2. Research and Development is promoted in the research departments - Guide ship Research Scholars

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Admission, Fees Payment, Result Analysis, Online Hall Tickets and Student Profile
Administration	Presence of E-governance in all the areas has helped the administration to work efficiently and track student's performance. The Dolphin Software has made the documentation process easy and up keeping

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NCC - OTA TRAINING	1	22/12/2014	21/03/2015	90
REFRESHER COURSE	2	05/11/2014	25/11/2014	21
REFRESHER COURSE	1	19/08/2014	08/09/2014	21
ORIENTATION COURSE	5	05/11/2014	02/12/2014	28
ORIENTATION COURSE	9	20/05/2014	16/06/2014	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	11	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF	PF, FREE ADMISSION TO COURSES FOR NON TEACHING WARDS AND SALARY ADVANCE	SCHOLARSHIP, REMEDIAL COURSES, COUNSELLING PLACEMENT, GROUP INSURANCE, SUBSIDISED FOOD FOR WOMEN HOSTELIERS AND MEDICAL CHECKUP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The internal audit is conducted annually by an approved auditor (Sundar and Company, Chartered Accountants) appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval. **External Audit:** The office of the Joint Director, Collegiate Education Tamilnadu, the Accountant General Office, Chennai, is empowered to conduct statutory audit in the college. The Last external financial audit of the utilization of funds was done by the government auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The first step of a sophisticated new era in the college started with installation of the R.O. Plant System in 2009 to the tune of Rs.3, 50,000/- in order to serve potable water to both students and staff. The Management was keen to expose our students to the media world by procuring highly sophisticated Visual Communication Gadgets to the tune of Rupees One Crore. Four SLR Cameras, One Professional Video Camera, One Digital Camera, an Editing Suite and Recording equipment are the necessitated highlights in the college. They have also constructed Laboratories for editing purposes. CCTV -64 cameras has been installed to monitor the movement of students during daytime and miscreants at night, if any, on a huge compass. Security staff has been posted round the clock for vigilance purposes. A women's hostel to the tune of one crore 59 lakh is the first greatest leap in the achievement of the college. A computer center with 25 computers worth of thirteen lakhs and a high profile Computer Lab with 100 Computers to the tune of Forty Lakhs is given to the utilization of students on computing skills. The management for the conduction of seminars and discourses to all the streams inaugurated a conference hall to the tune of six lakhs. The modernization of the auditorium to the tune of three lakhs has also helped the Departments to conduct National Conferences and symposiums. Two Diesel Generator Sets were additionally installed for the interrupted power supply to the women's hostel. The college has also completed the construction of an indoor stadium.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MIND MAPPING	05/08/2014	05/08/2014	100	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Natural surroundings is a blessings to the College. It is located on the foothill of a Hillock and engulfed by reserve forest. Gardening with flowers, preserving and removing the shrubs periodically are in the highlights. Tree conservation projects are underway. Pollution free ambience and effluent treatment plants are to find its way in the near future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus Use of organic manures and fertilisers inside the college garden Installation of ample number of Power Saving LED lights in the campus Planting of Plants and Trees Declared as Smoke Free Zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PETS Best Practice 1 : (P)ersonality (E)nrichment (T)hrough (S)ports-

Objective: College sport encourages sporting spirit and creates corroborative personality freedom from the tech savvy world. College offers an extremely wide range of sporting activities and our students can discover their potential, explore their interests and develop their sportsmanship, teamwork and fair play in a competitive setting. While sports offer amazing benefits to students in terms of health and mental development, it also enhances academic performance and helps them achieve better grades. Other than these benefits, students also get a sense of entertainment while getting exposed to different sports tournaments. In short need for a break from classroom lectures helps the students to get rejuvenated. Objectives of the Practice: Understanding the correlation between physical fitness and academic success, the college organizes various sports-related programs including badminton, table tennis, basketball, football, etc. for students. Students are made to develop better fitness habits and coordination by engaging in sports and exercises. Sports provides great physical benefits and also help students in boosting , maintaining, mental and emotional well-being. It has been proved that students who are physically active and engage in sports are happier to lead a less stressful life. Through sports, students become proactive and build a wide range of abilities and skills such as leadership, confidence, teamwork, patience, self-reliance, trust, and many more which facilitate the overall development of an individual. One of the important advantages of college sports is developing a positive spirit to achieve success while playing for the college. This passion and positive spirit help students achieve their career goals easily. Practice The facilities on the campus including Cricket Ground, Basketball Court, Football Ground, Indoor Stadium for tournaments like table tennis, badminton, chess, fitness programs, inter-college sports tournaments, Zonal tournaments, Inter collegiate Twenty 20 matches provide opportunities for students, faculty members, and staff who aspire for more in-depth sports experience. These activities take its form on a regular basis after the college hours. Evidence of success ANNUAL SPORTS REPORT - 2014-15 HIGHLIGHT OF THE YEAR

- Organized 6th Spell of Inter-collegiate Twenty-20 Cricket Tournament. • Winning One Winner 2 Runner-up titles in the Inter-Collegiate Cricket Tournament. • Winning the THIRD PRIZE in State Level CHESS TEAM EVENT (MEN) organized by D.G.Vaishnav College, Chennai. • Winning the Runner-up title in the Madras University Table Tennis (MEN) Tournament. • Winning the THIRD PLACE in the State Level Table Tennis Team (MEN) Tournament organized by I.I.T. Madras. • S.Mohan of II B.C.A. secured FIRST PRIZE in Table Tennis State Level SDAT Republic Cup. • S. Vignesh of I B.Com. (Corporate Secretary ship) ranked No.1 in the Junior Category in Table Tennis in the Kanchipuram District. • N.Manikandan of III B.Sc. Physics bagged the Third Prize in the Mr.Kanchee 2015 District Body Building Championship in 65 Kg Class. • S.Vignesh of I B.Com. Corporate Secretary ship won the Runner-up title in the Table Tennis Team Event (Junior Category) in the Tamil Nadu State Table Tennis Championship held at Dindigul in the month of August, 2014. • R.Sakthivel of III B.Sc. Physics clinched the Runner-up title in the CHESS TEAM Event in the Madras University Chess Championship. Roll of Honour of our students: Sl. No. Sportsmen Course Game / Event Representation 1. R. Sakthivel III B.Sc. Physics Chess Madras University Inter zone 2. H. Heera I M.Com. Chess Madras University Inter zone 3. K.Selvakumar II B.Sc. Mathematics Ball Badminton Madras University Inter zone 4. S.Mohan II B.C.A. Table Tennis State 5. S.Vignesh I B.Com. (C.S.) Table Tennis State 6. G.Saravanan M.Phil (Maths) Table Tennis Madras University Inter zone 7. N.Gunasekaran III B.Sc. Physics Cricket Madras University Inter zone 8. E. Prabha III B.Sc. Mathematics Cricket Madras University Inter zone 9. M.Seethapathy I B.A. History Cricket Madras University Inter zone 10. M. Suman III B.Sc. Physics Cricket Madras University Inter zone 11. N.Manikandan III

B.Sc. Physics Body Building District Level 12. R.Karthick III B.A. History Kabaddi Madras University Inter zone 13. S.Vidhiya III B.Sc. Zoology Kabaddi Madras University Inter zone 14. S.Kanimozhi II B.C.A. Chess Madras University

Inter zone Sports for social Cause: Students took part in a goodwill run entitled "Indian go for the Gold" saw all International and National level Athletes joining hands together at this meet. Athletes participated in the "Chennai Marathon 2015" which was jointly sponsored by the Rotary International and Sports Development Authority of Tamil Nadu in order to aid the needy people. Problems encountered: .Sports is never a priority for a majority of Indian parents and their kids. Most Indians feel that playing sports during their academics will ruin the life of their wards. It is very difficult for many students to provide the means to their children to pursue a career in sports. Consequently, a lot of latent talent goes undiscovered or inadequately nurtured to compete at all level of sports. This attitude makes the student to go to the extent of taking part time jobs after the college hours and thereby get attracted to lucrative measures than physiological development.. Lack of facilities at the grass root level is a major problem. Students who come from rural schools haven't even seen the basic infrastructure that can encourage sports, so even if someone has a natural talent in a particular sport, it gets crushed at the school level itself. The concept of college sports is still not seen as an option in Indias education system. We lack coaches who can nurture and groom talent.Cricket continues to dominate Indias sporting landscape. Sports other than cricket isn't given much weight as a career option, because neither they appear neither financially lucrative nor glamorous. Students Approach: Some students take undue advantage of their practice sessions and remain away from their classes. But the popular belief of disinterest created by sports is mind set of the faculty. These above said factors have been a hindrance and the college strives hard to comply with their basic needs and sports need. The motivation process is done by the students in sports committee and by the management in honouring through laurels on the sports Day Celebrations. BEST PRACTICE 2: TITLE OF THE PRACTICE: REMEDIAL COACHING FOR SLOW LEARNERS 7.2.1.2. OBJECTIVE OF THE PRACTICE: Main purpose is to enhance the learning interest and motivate the students to understand the subject and increase the performance level. THE CONTEXT A moderate number of students fail in the examinations. Some of them have completed their graduation with low marks. Lack of foundation in mathematics and English have resulted in poor results in program. Hence there was a need to identify the slow learners and provide them remedial courses. This practice was introduced to raise the academic performance of the slow learners. The reasons identified were: lack of basic knowledge, lack of motivation and failure to understand the sound system of the foreign languages. Since many of them do not have enough basic knowledge, they find it difficult to grasp the lessons. Such students were identified and given additional classes, using various methods. THE PRACTICE Remedial coaching is done at in various levels in the campus. Remedial classes are conducted regularly after the college hours to help the needy students. Based on their performance in the test, the students are identified and imparted additional coaching. It consists of identifying the slow learners and helping them with additional classes. Once some students are identified as slow learners, the Class in charge arranges for remedial classes. He/she suggests to these slow learners to attend the same positively. A few additional classes are also given to these students. They are also given some simple assignments to ensure that they understand the basic concepts. EVIDENCE OF SUCCESS The pass percentage has been rising gradually. The students acquire more knowledge in the subject through these extra classes which help them to face the exams confidently and score well. This in turn enhances the learning outcome. Some of them have passed their degree in their second attempt. Many of them had poor results in the weekly tests conducted in the beginning of the semester and a formidable improvement is derived. All this proves that the practice of

remedial coaching our college is successful. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED The main issue in implementing this practice was the identification of weak learners. Students may score poorly in the first tests for various reasons, including the stress they face as they enter a new institute. However, we introduce weekly test to identify the weaker ones. Another serious issue was finding time for managing these additional classes. This issue still remains to some extent. Students with recalcitrant attitude skip these classes and feel comfortable in earning meager salary.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sivet.in/wp-content/uploads/2020/02/7.2.1-TWO-BEST-PRACTICES.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education: For the down trodden sect and the Poor. The College caters to the educational needs of the poor and downtrodden sector for the past 53 years with very low fees. In the Current Educational Scenario, the College views Education as a service to mankind. The college collects a nominal fee based on merit and financial condition of the students in the self finance stream while it sticks to the government orders for the aided students. The College concentrates on discipline, spiritual nourishment and all round development of students. Most of the students come from the lower income group strata and hail from remote villages/ hinter lands. Off late the focus on employability is shifting its attention from academic content and skills toward the more generic and transferable things such as teamwork, communication skills, leadership, and setting priorities to their own and society's socio-economic well-being. The inter-generational cycles of poverty is broken by the college in giving higher education to especially women students by making the college a co educational institution since 1997. The college motif works across relevant areas which include education, health, youth, skills development, technology and women's economic empowerment. In short, is to form a full cycle of quality education with relevant knowledge and skills. Besides results the Stress for English communication skills development classes, Special English remedial classes and Mock Placement interviews are done. Free text book notebooks has been given to the students for the past 10 years. The staff even come forward to pay their tuition fees and exam fees. Meritorious students guide the slow learners and buddy system is evolved to look after all their aspects. Proctor system has helped the students to overcome their predicaments to an extent and face the society with confidence. The college works towards the supportive system for young women from the downtrodden sect in their transitions into adulthood and the labour market, and to fully participate in society Women students are taught with safety factors and provisional arrangement of food and shelter is given whenever needed. Subsidised food is given to the girl students in the womens hostel irrespective of the area from which they hail from. Nutrition programs and intimate feminine problems are given a stress through dietitians and medical therapists The success rate can be claimed in a manner that the college has been responsible to give higher education to the first generation learners and the veritable poor for the past 53 years in and around its precincts. Problems encountered might be trivial but the real effect on the poor is that they prefer part time jobs and small perks to be attractive. They prefer it over their educational degrees to which they are admitted. The net result of this temporary satisfied economy in them leads to frequent absenteeism. They fail to realise the essence of a dignified living with a good salary and education.

Provide the weblink of the institution

<http://sivet.in/wp-content/uploads/2020/02/7.3.1-PERFORMANCE-DETAILS-DISTINCTIVE.docx>

8.Future Plans of Actions for Next Academic Year

1. Increase the awareness of being regular to students through respective head of the departments. 2. Every effort is being taken to inculcate a sense of National integration in the minds of students. 3.Steps to be taken further to identify weak students and give a proper counselling. 4. Create more gender sensitisation. 5. Create a full proof database of students and digitally monitor them. 6. Upgradation of computer facilities. 7. To increase the books and journals in the library.